



Confederation of Tomorrow 2024 Survey

Detailed Data Tables

TABLES FOR REPORT ON LANGUAGE

Field dates:

The 2024 study consists of a survey of 6,036 adults, conducted between January 13 and April 13, 2024 (82% of the responses were collected between January 17 and February 1); 94% of the responses were collected online. The remaining responses were collected by telephone from respondents living in the North or on First Nations reserves.

The Environics Institute for Survey Research
33 Bloor Street East, Suite 701
Toronto, ON M4W 3H1

Technical note: survey weighting

Data presented in these tables are weighted for several factors, including region (province or territory), gender, age, education, immigration background, and Indigenous identity. As the result, for the 449 respondents in the three territories are reduced in weight to their proportion of the total Canadian population. For this reason, the survey sample for the three territories was weighted separately on the basis of gender, age, territory, education and Indigenous identity. This separate weighting was used to generate the results for the territories (individually and as a region).

In addition, beginning in 2023, results for Indigenous Peoples when reported separately are weighted by additional factors, including by First Nations, Métis and Inuit identity and residence on- or off-reserve.

The tables that follow use the national weights. Tables using the separate weights for the territories and for Indigenous Peoples are available upon request at info@environicsinstitute.org.

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Provinces/Territories														Regions						
	Total	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
Weighted 'N'	6036	95	25	162	132	1440	2284	212	179	668	814	9	10	7	25	415	320	1059	1872	25	4596
Unweighted 'N'	6036	302	200	303	313	1621	908	413	407	572	548	227	133	89	449	1118	816	1392	1940	449	4415
Strongly support	2536 42	40 42 HI	11 45 HI	77 47 HIJK G	62 47 HIJK G	814 57 JKMO EGHI BCD	890 39 HI	58 27	52 29	236 35 H	285 35 H	4 48 H	3 30	2 36	10 38	191 46 RSU	151 47 RSU	346 33	631 34	10 38	1722 37 RS
Somewhat support	2168 36	29 31	10 40 EF	60 37 F	38 28	426 30	910 40 BEF	87 41 BEF	69 39 EF	235 35 F	296 36 EF	3 39	3 31	1 21	8 31	137 33	108 34	391 37	688 37	8 31	1742 38 P
Somewhat oppose	599 10	11 11 DF	2 7	9 5	17 13 DF	65 5	221 10 DF	34 16 CDFG	29 16 CDFG	89 13 CDF	120 15 CDFG	1 8	1 10	0 7	2 8	38 9	28 9	152 14 PQU	272 15 PQU	2 8	534 12 Q
Strongly oppose	392 6	6 6	1 5	9 6	8 6	61 4	129 6	21 10 CFG	18 10 CDFG	67 10 CDFG	68 8 F	0 5	2 17 CDFG	0 5	2 10	25 6	19 6	106 10 PQU	175 9 PQU	2 10	331 7
Cannot say	342 6	9 9 CDFL	1 4	8 5	7 5 L	74 5 L	133 6 L	12 5 L	10 6 L	41 6 L	44 5 L	0 1	1 12	2 31 KLMO	3 13 IJKL	24 6	15 5	63 6	107 6	3 13 PQRSU	267 6
NET: Support	4704 78	69 73	22 85 KMNO EHIJ B	137 84 KMNO EHIJ B	100 76 I	1240 86 KMNO GHIJ BE	1800 79 JKMN HI	145 69	121 68	471 70	582 71	8 86 HIMN	6 61	4 57	17 69	328 79	258 81	737 70	1319 70	17 69	3464 75 RS

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Provinces/Territories														Regions						
	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC	
Total	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
NET: Oppose	991	17	3	18	25	126	350	55	47	157	188	1	3	1	5	63	46	259	447	5	865
	16	18	12	11	19	9	15	26	26	23	23	13	27	12	18	15	14	24	24	18	19
		DF			CDF		F	CDFG	DEFG	CDFG	CDFG		F					PQU	PQU		PQ
								B	BC												

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON/IND	FIR/NAT	ME-/TIS	IN-/UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)
Weighted 'N'	6036	2575	1780	1429	307	5651	223	69	9	123	94	4527	1312	1231	179	2922	3104
Unweighted 'N'	6036	2226	1609	1688	986	4994	664	250	57	410	244	4386	1452	1297	178	2937	3089
Strongly support	2536 42	1031 40	788 44	635 44 B	136 44	2368 42	98 44	32 47	4 45	58 47	37 39	1728 38	736 56	683 56	68 38	1277 44	1254 40
Somewhat support	2168 36	959 37 D	671 38 D	443 31	102 33	2028 36	74 33	23 34	3 31	34 28	39 41	1693 37	394 30	371 30	75 42	1006 34	1160 37
Somewhat oppose	599 10	296 11 C	152 9	128 9	29 9	569 10	21 10	6 9	1 9	12 9	10 10	530 12	57 4	55 4	10 6	325 11	274 9
Strongly oppose	392 6	157 6	94 5	126 9 BC	22 7	368 7	19 8	3 4	0 2	14 12	4 4	322 7	57 4	57 5	13 7	188 6	204 7
Cannot say	342 6	131 5	74 4	96 7 C	18 6	318 6	12 5	4 5	1 13	5 4	5 5	255 6	68 5	65 5	12 7	126 4	212 7
NET: Support	4704 78	1991 77	1460 82 BD	1079 75	238 78	4396 78	171 77	56 81	7 76	92 75	76 80	3420 76	1130 86	1054 86	143 80	2282 78	2414 78

Comparison Groups: BCD/EF/GHI
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON-IND	FIR/NAT	ME-TIS	IN-UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)
NET: Oppose	991 16	453 18 C	246 14	254 18 C	51 17	937 17	40 18	9 14	1 11	26 21	14 15	852 19	115 9	112 9	23 13	513 18	478 15

Comparison Groups: BCD/EF/GHI
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Age					Education				Household Income				Income adequacy				Urb.	
	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENG	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN	
Total	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	6036	670	998	1081	975	2312	689	1419	2167	1702	937	1615	904	1472	1396	2154	1561	712	2546
Unweighted 'N'	6036	445	1148	1222	994	2227	303	1038	2147	2489	803	1375	827	1851	1649	2178	1414	625	1815
Strongly support	2536 42	334 50 DEF	462 46 F	441 41	404 41	895 39	279 41	537 38	932 43 H	771 45 H	411 44	714 44	356 39	647 44	709 51 PQR	877 41	608 39	291 41	1118 44
Somewhat support	2168 36	219 33	369 37	407 38	372 38	801 35	226 33	522 37	773 36	634 37	323 34	534 33	375 42 KLN	515 35	441 32	851 39 OR	587 38 OR	208 29	907 36
Somewhat oppose	599 10	52 8	82 8	90 8	95 10	280 12 BCD	70 10	158 11	205 9	163 10	58 6	160 10 K	90 10	157 11 K	140 10	215 10	171 11	60 8	243 10
Strongly oppose	392 6	15 2	25 3	64 6 BC	61 6 BC	227 10 BCDE	54 8	100 7 J	159 7 J	76 4	75 8	108 7	54 6	96 7	62 4	131 6	111 7 0	83 12 OPQ	142 6
Cannot say	342 6	50 7	59 6	79 7 EF	44 5	109 5	59 9 J	102 7 IJ	97 4	59 3	71 8 MN	99 6 MN	29 3	56 4	44 3	81 4	84 5 0	70 10 OPQ	135 5
NET: Support	4704 78	553 83 F	832 83 DF	847 78 F	776 80 F	1696 73	506 73	1059 75	1705 79	1404 83 GHI	734 78	1248 77	731 81	1162 79	1150 82 QR	1727 80 R	1196 77 R	499 70	2026 80

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Age					Education				Household Income				Income adequacy				Urb.	
	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD /ENH	JUST /EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN	
Total	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
NET: Oppose	991 16	68 10	107 11	154 14	156 16	507 22	124 18	258 18	364 17	239 14	133 14	268 17	144 16	254 17	202 14	346 16	282 18	143 20	385 15
					BC	BCDE		J	J								0	0	

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	6036	1256	1101	3595	474	326	375	1348	1787	965	383	296	145	1095	2151	3327	1004	2885	1225
Unweighted 'N'	6036	1066	888	4017	419	271	312	1429	1679	1014	411	307	162	1012	2449	3125	1006	2764	1462
Strongly support	2536 42	521 41 C	364 33	1616 45 C	243 51 FG	129 40	122 32	726 54 IJLN	583 33	421 44 IN	221 58 JLMN I	119 40	60 42	398 36	1025 48 P	1302 39	545 54 RS	1163 40	469 38
Somewhat support	2168 36	515 41 D	459 42 D	1177 33	185 39	132 41	161 43	470 35 M	650 36 KM	402 42 HKMN	115 30	123 42 KM	29 20	376 34 M	849 39 P	1108 33	299 30	1115 39 Q	449 37 Q
Somewhat oppose	599 10	111 9	148 13 BD	328 9	28 6	25 8	50 13 E	91 7	265 15 HJKN	62 6	16 4	31 10 K	22 15 K	109 10 HK	162 8	410 12 O	76 8	303 10 Q	142 12 Q
Strongly oppose	392 6	55 4	64 6	271 8 B	7 2	17 5 E	31 8 E	35 3 JKLN H	202 11	34 3	15 4	14 5	16 11 H	77 7 HJK	42 2	332 10 O	45 4	175 6	120 10 QR
Cannot say	342 6	53 4	65 6	202 6	11 2	23 7 E	11 3	26 2	88 5 H	47 5 H	15 4	9 3	18 12 IJKL H	136 12 IJKL H	73 3	176 5 O	39 4	129 4	46 4

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q40. Do you strongly support, somewhat support, somewhat oppose or strongly oppose this policy?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
NET: Support	4704	1036	823	2793	428	262	282	1197	1233	823	336	243	89	774	1874	2410	845	2278	918
	78	83	75	78	90	80	75	89	69	85	88	82	62	71	87	72	84	79	75
		CD			FG			IMN		IMN	IMN	IMN			P		RS	S	
NET: Oppose	991	166	212	600	35	42	81	126	466	96	32	44	38	186	204	742	121	477	261
	16	13	19	17	7	13	22	9	26	10	8	15	26	17	9	22	12	17	21
			B	B			EF		JKLN				HJK	HJK		O		Q	QR
									H										

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q42. How important to you is it that your children (if you had some) learn to speak a second language?

	Provinces/Territories															Regions					
	Total	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
Weighted 'N'	6036	95	25	162	132	1440	2284	212	179	668	814	9	10	7	25	415	320	1059	1872	25	4596
Unweighted 'N'	6036	302	200	303	313	1621	908	413	407	572	548	227	133	89	449	1118	816	1392	1940	449	4415
Very important	2078 34	25 27	7 26	43 26	60 45 HIJK BCDG	726 50 IJKO CDGH B	712 31 HIJ	43 20	38 21	170 25	244 30 HI	3 37	4 39	2 36	9 37 HI	135 32 RS	109 34 RSU	252 24	496 26	9 37 R	1352 29 R
Somewhat important	2211 37	34 36	11 43 FI	56 35	45 34	483 34	900 39 FI	84 39 I	54 30	248 37 I	286 35	3 39	3 33	3 44	10 38	147 35	113 35	386 36	672 36	10 38	1728 38
Not very important	894 15	18 19 EFMNO	4 16 FMO	39 24 LMNO EFGK C	14 11 F	91 6	364 16 EFMO	46 22 GMNO EF	50 28 LMNO FGJK BCE	130 19 FMNO E	136 17 FMNO E	1 10	0 3	0 5	1 6	75 18 T	58 18 T	227 21 TU	362 19 T	1 6	803 17 T
Not at all important	436 7	10 11 EFN	2 10 FN	13 8 FN	6 4	39 3	156 7 FN	21 10 EFN	22 13 GMNO EF	64 10 EFN	100 12 GMNO DEF	1 13	0 4	0 *	2 6	31 7	21 7	108 10 PQ	209 11 PQTU	2 6	398 9
Cannot say	417 7	7 8 L	1 6	11 7 L	7 5	101 7 L	151 7 L	17 8 L	14 8 L	55 8 L	47 6 L	0 1	2 21 JKLO	1 15 GIKL	3 13 IJKL	27 7	20 6	86 8	134 7	3 13 PQRSU	315 7
NET: Important	4289 71	59 63 I	18 69 I	99 61 I	105 80 HIJK BCDG	1209 84 IJKO CDGH B	1612 71 HIJK BD	127 60 I	92 52	419 63 I	530 65 I	7 76 HI	7 72 I	5 80 HIJK BD	19 76 HIJK BD	281 68 RS	222 69 RS	638 60	1168 62	19 76 RSU	3080 67 RS

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q42. How important to you is it that your children (if you had some) learn to speak a second language?

	Provinces/Territories														Regions						
	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC	
Total	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
NET: Not important	1330	28	6	52	20	130	520	68	73	195	236	2	1	0	3	106	78	335	571	3	1201
	22	30	25	32	15	9	23	32	41	29	29	23	7	5	12	26	24	32	31	12	26
		EFMNO	FMNO	GMNO	F		FMNO	GMNO	LMNO	GMNO	GMNO					T	T	PQTU	PQTU		T
			E	EF			E	EF	GHJK	EF	EF										
									*CDEF												

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q42. How important to you is it that your children (if you had some) learn to speak a second language?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON/IND	FIR/NAT	ME-/TIS	IN-/UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)
Weighted 'N'	6036	2575	1780	1429	307	5651	223	69	9	123	94	4527	1312	1231	179	2922	3104
Unweighted 'N'	6036	2226	1609	1688	986	4994	664	250	57	410	244	4386	1452	1297	178	2937	3089
Very important	2078 34	812 32	606 34	556 39 BC	143 47 F	1913 34	115 52 H	23 34	4 44	81 66	34 36	1307 29	651 50	594 48	111 62	981 34	1093 35
Somewhat important	2211 37	955 37	667 37	525 37	104 34	2083 37	74 33	24 35	5 49	33 27	40 42	1711 38	447 34	434 35	51 29	1111 38	1099 35
Not very important	894 15	417 16 D	301 17 D	152 11	27 9	843 15 E	16 7	9 13	0 4	5 4	10 10	798 18	87 7	80 6	5 3	443 15	449 14
Not at all important	436 7	218 8 C	109 6	96 7	14 4	423 7 E	4 2	10 14 GI	0 *	1 1	3 3	399 9	37 3	37 3	0 *	217 7	218 7
Cannot say	417 7	173 7	96 5	99 7	18 6	389 7	14 6	3 4	0 2	3 3	9 9	312 7	91 7	86 7	11 6	169 6	246 8
NET: Important	4289 71	1767 69	1274 72	1082 76 BC	248 81 F	3995 71	189 85 H	47 69	9 93 H	113 92	73 77	3018 67	1097 84	1028 84	162 91	2092 72	2192 71
NET: Not important	1330 22	635 25 D	410 23 D	248 17	41 13	1266 22 E	19 9	19 28 GI	0 5	6 5	13 13	1197 26	124 9	117 9	5 3	661 23	667 21

Comparison Groups: BCD/EF/GHI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Q42. How important to you is it that your children (if you had some) learn to speak a second language?

	Age					Education				Household Income				Income adequacy				Urb.	
	Total	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENGL	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	6036	670	998	1081	975	2312	689	1419	2167	1702	937	1615	904	1472	1396	2154	1561	712	2546
Unweighted 'N'	6036	445	1148	1222	994	2227	303	1038	2147	2489	803	1375	827	1851	1649	2178	1414	625	1815
Very important	2078 34	258 39 F	393 39 EF	393 36 F	317 32	718 31	209 30	392 28	692 32	777 46 GHI	345 37	500 31	295 33	565 38 LM	608 44 PQR	737 34	476 30	215 30	1002 39
Somewhat important	2211 37	242 36	359 36	382 35	362 37	866 37	258 37	505 36	841 39 J	597 35	326 35	611 38	343 38	550 37	484 35	849 39 O	586 38	254 36	940 37
Not very important	894 15	89 13	119 12	148 14	147 15	391 17 C	114 17 J	267 19 IJ	327 15 J	181 11	127 14	259 16	150 17	214 15	158 11	326 15 O	262 17 O	123 17 O	293 12
Not at all important	436 7	42 6	64 6	56 5	72 7	203 9 CD	44 6	139 10 J	190 9 J	57 3	68 7	132 8 N	65 7	87 6	74 5	145 7	139 9 O	68 10 O	159 6
Cannot say	417 7	40 6	63 6	100 9 CF	78 8	135 6	64 9	117 8 IJ	116 5	89 5	70 7 N	113 7 N	50 6	57 4	73 5	98 5	98 6	51 7	151 6
NET: Important	4289 71	500 75	752 75 EF	775 72	678 70	1584 69	467 68	896 63	1533 71 H	1374 81 GHI	672 72	1111 69	638 71	1115 76 LM	1092 78 PQR	1585 74 QR	1062 68	469 66	1942 76
NET: Not important	1330 22	131 19	183 18	205 19	219 22	593 26 BCD	158 23 J	406 29 IJ	518 24 J	239 14	196 21	391 24 N	215 24	300 20	231 17	471 22 O	401 26 O	191 27 O	452 18

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q42. How important to you is it that your children (if you had some) learn to speak a second language?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	6036	1256	1101	3595	474	326	375	1348	1787	965	383	296	145	1095	2151	3327	1004	2885	1225
Unweighted 'N'	6036	1066	888	4017	419	271	312	1429	1679	1014	411	307	162	1012	2449	3125	1006	2764	1462
Very important	2078 34	581 46 CD	325 30	1150 32	271 57 G	156 48 G	128 34	614 46 IJLMN	496 28	282 29	179 47 JLMN I	102 34	44 30	357 33	832 39 P	1051 32	381 38	985 34	439 36
Somewhat important	2211 37	450 36	453 41 D	1292 36	154 32	114 35	154 41	479 36	670 37	373 39	153 40 N	116 39	57 39	356 33	867 40 P	1156 35	347 35	1102 38	447 37
Not very important	894 15	133 11	165 15 B	583 16 B	30 6	31 10	62 16 EF	137 10 K	358 20 HKN	189 20 HKN	20 5	45 15 K	22 15	124 11 K	239 11	592 18 O	139 14	453 16	186 15
Not at all important	436 7	29 2	90 8 B	315 9 B	6 1	6 2	13 4	59 4 HJKN	185 10	59 6 K	11 3	26 9 HK	14 10	80 7 HK	87 4	331 10 O	52 5	197 7	117 10 QR
Cannot say	417 7	63 5	67 6	254 7 B	13 3	18 6	18 5	60 4	79 4	63 7 L	20 5	7 2	8 5	179 16 JKLM HI	126 6	197 6	85 8 RS	148 5 S	36 3
NET: Important	4289 71	1030 82 CD	778 71	2442 68	425 90 FG	270 83	282 75	1093 81 IJLN	1166 65	655 68	332 87 JLMN HI	217 74 IN	101 70	713 65	1700 79 P	2207 66	728 72	2087 72	886 72

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q42. How important to you is it that your children (if you had some) learn to speak a second language?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
NET: Not important	1330	162	256	899	36	38	75	196	543	247	31	71	36	203	326	923	192	651	303
	22	13	23	25	8	12	20	15	30	26	8	24	25	19	15	28	19	23	25
			B	B			EF	K	HKN	HKN		HK	K	K		O			Q

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q43. Which second language in particular do you think is important for your children to learn?

	Provinces/Territories															Regions					
	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC	
Total	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
Weighted 'N'	4289	59	18	99	105	1209	1612	127	92	419	530	7	7	5	19	281	222	638	1168	19	3080
Unweighted 'N'	4546	201	148	204	260	1403	664	268	236	395	378	191	118	80	389	813	612	899	1277	389	3143
French	1549 36	36 61	12 69	67 68	48 45	119 10	807 50	59 47	43 47	155 37	196 37	3 37	3 39	1 12	6 31	164 58	127 57	258 40	453 39	6 31	1430 46
		JKLMNO EFGHI	LMNO HIJK	LMNO HIJK	FNO		JKNO F	JKNO F	JKNO F	FN	FN	F	FN		F	RSTU	RSTU				RST
English	1031 24	5 9	0 2	3 3	33 31	900 74	60 4	5 4	3 3	11 3	10 2	0 3	0 4	1 12	1 6	41 14	35 16	19 3	29 3	1 6	131 4
		CDGIJK			LMNO HIJK	LMNO HIJK										RSTU	RSTU				S
					BCDG*CDEG																
Spanish	205 5	2 4	0 2	3 3	1 1	10 1	66 4	7 5	8 8	48 12	58 11	0 4	0 1	0 2	0 2	7 2	5 2	63 10	121 10	0 2	195 6
							EF	EF	FGMN BCDE	HMNO DEFG	HMNO DEFG							PQTU	PQTU		PQ
										BC	BC										
Chinese/Cantonese/Mandarin	131 3	0 *	0 1	-	1 1	3 *	49 3	2 1	2 2	21 5	53 10	0 2	0 3	0 3	0 3	1 *	1 *	25 4	77 7	0 3	128 4
							BF			CEFH B	IJMO EFGH							PQ	PQRU		PQ
										BC											
French and Spanish	67 2	0 *	-	3 3	0 *	3 *	32 2	1 1	1 1	17 4	9 2	0 *	-	-	0 *	3 1	3 1	19 3	29 2	0 *	64 2
				F			FO			FHIO BE								PQT	PT		T
French and another language	66 2	1 2	0 3	2 2	1 1	4 *	30 2	4 3	3 3	9 2	12 2	0 1	0 2	0 1	0 1	4 2	3 2	15 2	27 2	0 1	62 2
							F	F	F	F	F										

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Provinces/Territories															Regions					
	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
English and French	51 1	0 1	-	1 1	1 1	22 2 HK	20 1	0 *	-	4 1	3 *	0 2	0 2	-	0 1	2 1	2 1	5 1	7 1	0 1	29 1
German	48 1	-	0 1	-	0 *	0 *	19 1 F	3 2 EF	3 3 EF	17 4 EFGK C	6 1 F	0 2	-	0 1	0 1	0 *	0 *	23 4 PQU	29 2 PQ	0 1	48 2 PQ
Punjabi	27 1	-	-	-	-	1 *	16 1 F	1 1	-	4 1	6 1	-	-	-	-	-	-	5 1	11 1	-	26 1
Hindi	23 1	-	-	-	-	-	20 1	0 *	0 *	1 *	2 *	0 *	0 1	-	0 *	-	-	2 *	4 *	0 *	23 1
Italian	23 1	-	-	-	1 1	1 *	18 1 F	-	-	-	3 1	-	-	-	-	1 *	1 *	-	3 *	-	22 1 PS
Tagalog	20 *	-	-	-	-	-	9 1	3 2	1 1	7 2	-	-	0 2	-	0 1	-	-	11 2 U	11 1	0 1	20 1
Arabic	19 *	-	-	1 1	-	1 *	14 1	1 *	-	0 *	1 *	0 *	-	-	0 *	1 *	1 *	1 *	2 *	0 *	17 1
Sign Language (ASL)	18 *	0 *	-	0 *	-	-	15 1	-	0 1	2 *	-	-	-	-	-	1 *	0 *	2 *	2 *	-	18 1
Cree	16 *	-	-	-	-	1 *	2 *	2 2	3 4 FGO	5 1	3 *	-	0 *	-	0 *	-	-	10 2	13 1	0 *	15 *

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Provinces/Territories														Regions						
	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
Urdu	15*	-	-	0*	-	1*	12 ₁	-	-	1*	1*	-	-	-	-	0*	0*	1*	2*	-	14*
Yoruba	12*	-	-	-	0*	-	7*	0*	-	2*	2*	-	-	-	-	0*	0*	2*	5*	-	12*
Ukrainian	11*	-	-	-	-	-	4*	-	2 ₂ G	5 ₁	-	-	-	-	-	-	-	7 ₁	7 ₁	-	11*
Russian	10*	-	-	-	-	1*	5*	0*	1 ₁	-	3 ₁	0*	-	-	0*	-	-	1*	5*	0*	10*
English and Spanish	10*	-	-	-	-	10 ₁	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Japanese	9*	-	-	-	-	3*	-	-	-	3 ₁	4 ₁	-	-	-	-	-	-	3*	6 ₁	-	6*
Ojibwe	9*	-	-	-	-	-	8*	0*	-	-	-	-	-	-	-	-	-	0*	0*	-	9*
Hebrew	9*	-	0 ₁	-	-	1*	4*	1 ₁	-	-	3 ₁	-	-	-	-	0*	0*	1*	4*	-	8*
Portuguese	8*	-	-	-	-	1*	2*	1 ₁	-	2 ₁	3 ₁	0*	-	-	0*	-	-	3*	6 ₁	0*	8*
Vietnamese	6*	-	-	-	-	-	2*	-	0*	2 ₁	1*	-	-	-	-	-	-	3*	4*	-	6*
Filipino	6*	-	-	-	0*	-	-	1*	1 ₁	3 ₁	1*	0 ₂	-	-	0 ₁	0*	0*	4 ₁	5*	0 ₁	6*

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Provinces/Territories															Regions					
	Total	NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
English and another language	6 *	-	-	1 1	0 *	2 *	3 *	-	-	-	-	-	-	0 2	0 1	1 *	1 *	-	-	0 1	4 *
Inuktitut	2 *	-	-	-	-	0 *	-	-	-	-	-	-	0 4	2 36 FMO	2 12 FM	-	-	-	-	2 12 U	2 *
Any additional - second language	89 2	1 2	0 2	1 1	1 1	17 1	30 2	4 3	4 4 DF	9 2	20 4 DF	0 3	0 *	0 *	0 1	4 1	3 1	17 3	37 3 PQ	0 1	72 2
Family or cultural language (mother tongue)	76 2	1 1	-	1 1	1 1	1 *	52 3 E FI J D	2 2	1 1	4 1	14 3 F	0 1	0 2	-	0 1	2 1	2 1	7 1	21 2	0 1	75 2 PQR
Other First Nations/Indigenous language	17 *	0 *	-	1 1	1 1	1 *	2 *	0 *	0 *	4 1	6 1	0 2	1 8	-	1 4	3 1	2 1	4 1	11 1	1 4	16 1
Other	182 4	1 2	0 3	2 2	2 2	17 1	92 6 BDEF	7 5 F	3 3	18 4 F	39 7 DEFI BC	0 5	1 8	0 2	1 5	6 2	5 2	28 4 P	67 6 PQ	1 5	165 5 PQ
Cannot say	517 12	10 17 F	3 18 F	13 13	13 13	90 7	213 13 F	21 17 F	13 15 F	64 15 F	70 13 F	2 35 HIJK DEFG BC	2 24 F	2 28	6 29 HIJK DEFG	39 14	29 13	99 15	169 14	6 29 PQRSU	427 14

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q43. Which second language in particular do you think is important for your children to learn?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON/IND	FIR/NAT	ME-/TIS	IN-/UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)
Weighted 'N'	4289	1767	1274	1082	248	3995	189	47	9	113	73	3018	1097	1028	162	2092	2192
Unweighted 'N'	4546	1613	1197	1344	849	3662	597	193	51	387	205	3119	1254	1118	161	2259	2282
French	1549	756	525	210	71	1467	54	16	1	15	37	1460	45	27	40	744	804
	36	43	41	19	29	37	28	34	16	13	50	48	4	3	25	36	37
		D	D			E											
English	1031	250	217	543	28	1002	22	5	2	12	10	101	912	871	18	495	536
	24	14	17	50	11	25	12	11	18	11	13	3	83	85	11	24	24
				BC		E											
Spanish	205	109	70	19	6	199	3	2	1	3	0	189	7	7	6	105	98
	5	6	5	2	3	5	2	4	12	3	1	6	1	1	4	5	4
		D	D			E			G								
Chinese/Cantonese/Mandarin	131	60	49	19	3	125	2	1	-	1	0	115	2	2	13	78	53
	3	3	4	2	1	3	1	1		1	*	4	*	*	8	4	2
		D	D			E											
French and Spanish	67	39	22	4	2	65	0	1	-	-	0	66	-	-	0	36	31
	2	2	2	*	1	2	*	3			*	2			*	2	1
		D	D			E		G									
French and another language	66	24	27	14	3	63	1	1	0	0	1	60	1	1	6	22	45
	2	1	2	1	1	2	1	2	1	*	1	2	*	*	4	1	2
English and French	51	20	13	15	4	44	4	0	-	4	-	30	14	13	7	22	29
	1	1	1	1	1	1	2	*		3		1	1	1	4	1	1
German	48	31	11	5	2	47	0	0	1	0	0	45	-	-	4	12	37
	1	2	1	*	1	1	*	*	13	*	*	1			2	1	2
		D							GH								

Comparison Groups: BCD/EF/GHI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON/IND	FIR/NAT	ME-TIS	IN-UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)
Punjabi	27 1	9 *	4 *	3 *	0 *	24 1	0 *	-	-	0 *	-	15 1	1 *	1 *	11 7	9 *	19 1
Hindi	23 1	9 1	6 *	8 1	-	23 1	-	-	-	-	-	21 1	-	-	1 1	15 1	9 *
Italian	23 1	12 1 D	10 1 D	1 *	-	23 1	-	-	-	-	-	23 1	-	-	-	2 *	21 1
Tagalog	20 *	10 1	7 1	3 *	-	20 1	-	-	-	-	-	18 1	-	-	2 1	14 1	6 *
Arabic	19 *	13 1 D	2 *	0 *	1 *	18 *	-	0 *	-	-	-	17 1	1 *	1 *	1 *	13 1	6 *
Sign Language (ASL)	18 *	12 1 D	5 *	0 *	-	18 *	-	-	-	-	-	18 1	-	-	-	14 1	3 *
Cree	16 *	2 *	1 *	12 1 BC	11 4 F	5 *	7 4	4 8	-	4 3	4 5	15 *	-	-	1 1	8 *	8 *
Urdu	15 *	3 *	10 1 D	2 *	-	15 *	-	-	-	-	-	6 *	-	-	9 5	3 *	11 1
Yoruba	12 *	3 *	5 *	0 *	-	9 *	-	-	-	-	-	12 *	-	-	-	9 *	3 *

Comparison Groups: BCD/EF/GHI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON/IND	FIR/NAT	ME-/TIS	IN-/UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)
Ukrainian	11*	3*	4*	4*	-	11*	-	-	-	-	-	11*	-	-	-	6*	5*
Russian	10*	5*	4*	0*	0*	10*	-	0*	-	-	-	9*	-	-	1	7*	3*
English and Spanish	10*	2*	3*	5*	-	10*	-	-	-	-	-	-	10	10	1	4*	6*
Japanese	9*	3*	1*	3*	-	9*	-	-	-	-	-	6*	3*	3*	-	5*	4*
Ojibwe	9*	-	5*	4*	9	-	8	1	-	6	2	9*	-	-	-	4*	5*
Hebrew	9*	2*	4*	2*	-	9*	-	-	-	-	-	9*	-	-	-	-	9*
Portuguese	8*	5*	2*	1*	0*	8*	-	0*	-	-	-	8*	-	-	1*	4*	4*
Vietnamese	6*	3*	3*	-	-	6*	-	-	-	-	-	6*	-	-	-	5*	1*
Filipino	6*	3*	2*	1*	-	6*	-	-	-	-	-	3*	-	-	3	5*	1*
English and another language	6*	1*	3*	1*	2	4*	1*	1	-	1*	0*	1*	3*	2*	2	2*	4*
Inuktitut	2*	0*	1*	0*	1	1*	-	-	1	-	-	2*	-	-	0*	0*	2*

Comparison Groups: BCD/EF/GHI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	Total	CAN	MIX	PTI	IN-DIG	NON/IND	FIR/NAT	ME-/TIS	IN-/UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)
Any additional - second language	89 2	47 3	25 2	17 2	3 1	86 2	3 1	0 1	0 *	1 1	1 2	73 2	12 1	12 1	4 2	34 2	55 3
Family or cultural language (mother tongue)	76 2	29 2	25 2	19 2	16 7 F	59 1	14 8 H	1 3	0 *	14 12	1 1	70 2	0 *	-	4 3	42 2	35 2
Other First Nations/Indigenous language	17 *	4 *	2 *	10 1	12 5 F	4 *	12 6 H	0 *	-	7 6	5 6	16 1	-	-	1 *	9 *	8 *
Other	182 4	67 4	58 5	41 4	10 4	171 4	8 4	1 2	0 1	7 6	2 2	158 5	11 1	11 1	12 7	92 4	88 4
Cannot say	517 12	229 13	148 12	114 11	65 26 F	434 11	50 26	12 26	2 23	39 34	11 15	426 14	75 7	68 7	15 9	272 13	244 11

Comparison Groups: BCD/EF/GHI
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q43. Which second language in particular do you think is important for your children to learn?

	Age					Education				Household Income				Income adequacy				Urb.	
	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENGL	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN	
Total	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	4289	500	752	775	678	1584	467	896	1533	1374	672	1111	638	1115	1092	1585	1062	469	1942
Unweighted 'N'	4546	331	933	933	726	1623	225	681	1550	2071	586	989	602	1502	1357	1690	1009	412	1453
French	1549 36	165 33	282 37	265 34	232 34	606 38	112 24	307 34 G	590 39 G	535 39 G	231 34	426 38	204 32	425 38	356 33	600 38 O	405 38	174 37	689 35
English	1031 24	76 15	120 16	179 23 BC	192 28 BC	463 29 BCD	149 32 J	265 30 J	375 24 J	239 17	173 26	310 28 N	159 25	237 21	324 30 PQR	393 25 R	224 21 R	68 15	366 19
Spanish	205 5	19 4	51 7 DE	30 4	27 4	77 5	14 3	49 5	74 5	67 5	19 3	43 4	42 7 K	47 4	28 3	80 5 O	56 5 O	35 7 O	110 6
Chinese/Cantonese/Mandarin	131 3	14 3	28 4 F	37 5 F	26 4 F	26 2	1 *	5 1	35 2 H	91 7 GHI	7 1	13 1	24 4 KL	60 5 KL	26 2	62 4	24 2	20 4	108 6
French and Spanish	67 2	10 2	12 2	9 1	15 2	22 1	1 *	17 2 G	36 2 GJ	13 1	7 1	16 1	14 2	21 2	12 1	26 2	25 2	4 1	35 2
French and another language	66 2	10 2	20 3 EF	13 2	6 1	17 1	3 1	20 2	15 1	29 2 I	5 1	13 1	10 1	22 2	19 2	26 2	18 2	4 1	36 2
English and French	51 1	13 3	9 1	14 2	5 1	11 1	11 2	4 *	19 1	18 1	17 2 N	13 1	8 1	5 *	12 1	20 1	15 1	2 *	25 1

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Age					Education				Household Income				Income adequacy				Urb.	
	Total	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENGL	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
German	48 1	22 4 CDEF	8 1	6 1	2 *	11 1	16 3 HIJ	9 1	15 1	9 1	11 2	7 1	15 2 LN	8 1	4 *	11 1	30 3 OPR	3 1	10 1
Punjabi	27 1	14 3 CDEF	7 1	1 *	2 *	3 *	11 2 HIJ	2 *	8 1	6 *	-	-	1 *	10 1	7 1	12 1	6 1	2 *	25 1
Hindi	23 1	3 1	12 2 EF	7 1 EF	0 *	2 *	-	-	9 1	15 1	6 1	6 1	4 1	7 1	7 1	12 1	3 *	2 *	14 1
Italian	23 1	-	1 *	4 1	5 1	13 1 C	-	5 1	8 *	11 1	1 *	3 *	1 *	8 1	8 1 Q	7 *	2 *	3 1	22 1
Tagalog	20 *	1 *	7 1	4 *	4 1	4 *	-	1 *	10 1	8 1	4 1	2 *	1 *	10 1	3 *	7 *	7 1	2 *	14 1
Arabic	19 *	8 2	6 1	4 1	0 *	-	-	5 1	1 *	13 1 I	7 1	2 *	3 *	4 *	9 1 P	4 *	6 1	0 *	13 1
Sign Language (ASL)	18 *	3 1	1 *	2 *	10 1 CDF	2 *	10 2 HI	2 *	6 *	-	0 *	15 1 KMN	2 *	0 *	0 *	-	5 *	13 3 OQ	5 *
Cree	16 *	1 *	3 *	6 1	0 *	5 *	9 2	1 *	5 *	1 *	3 *	7 1	1 *	1 *	2 *	2 *	9 1	3 1	2 *
Urdu	15 *	5 1	2 *	2 *	5 1 F	1 *	-	-	6 *	8 1	1 *	9 1	4 1	-	1 *	3 *	7 1 0	3 1	11 1

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Age					Education				Household Income				Income adequacy				Urb.	
	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENGL	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Yoruba	12*	4 1	4 1	4 1	-	-	-	3 *	9 1 I	-	4 *	5 1	1 *	1 *	7 *	2 *	2 *	8 *	
Ukrainian	11*	-	2 *	1 *	-	8 1	-	1 *	6 *	4 *	-	3 *	1 *	4 *	2 *	3 *	5 *	1 *	5 *
Russian	10*	5 1	-	2 *	1 *	2 *	-	5 1 I	0 *	5 *	0 *	8 1 N	-	0 *	9 1	-	1 *	2 *	
English and Spanish	10*	2 *	-	2 *	1 *	6 *	-	4 *	2 *	4 *	3 *	2 *	2 *	2 *	4 *	3 *	3 *	-	5 *
Japanese	9*	-	3 *	-	5 1	1 *	3 1	2 *	-	4 *	3 *	2 *	-	3 *	5 *	2 *	2 *	-	5 *
Ojibwe	9*	-	1 *	2 *	1 *	5 *	3 1	2 *	3 *	0 *	0 *	1 *	4 1	1 *	2 *	-	4 *	3 1	-
Hebrew	9*	3 1	2 *	-	1 *	3 *	-	3 *	3 *	3 *	3 *	2 *	1 *	2 *	1 *	6 *	2 *	-	4 *
Portuguese	8*	3 1	2 *	2 *	-	1 *	-	4 *	2 *	3 *	3 *	1 *	2 *	1 *	2 *	1 *	2 *	3 1	8 *
Vietnamese	6*	4 1	1 *	1 *	-	0 *	-	-	3 *	3 *	1 *	-	0 *	2 *	-	0 *	1 *	4 1	6 *
Filipino	6*	2 *	2 *	2 *	1 *	-	0 *	2 *	2 *	2 *	1 *	2 *	1 *	1 *	-	2 *	3 *	1 *	2 *

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Age					Education				Household Income				Income adequacy				Urb.	
	Total	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENGL	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
English and another language	6 *	-	1 *	1 *	0 *	3 *	1 *	0 *	4 *	1 *	1 *	-	-	2 *	1 *	3 *	2 *	-	3 *
Inuktitut	2 *	0 *	0 *	0 *	0 *	1 *	1 *	0 *	0 *	0 *	0 *	0 *	0 *	0 *	1 *	0 *	1 *	0 *	-
Any additional - second language	89 2	3 1	10 1	13 2	21 3	42 3	4 1	24 3	17 1	44 3 GI	9 1	23 2	13 2	27 2	26 2	24 1	26 2	12 3	52 3
Family or cultural language (mother tongue)	76 2	9 2	13 2	7 1	11 2	36 2 D	17 4	14 2	24 2	22 2	11 2	36 3 N	12 2	9 1	21 2 P	13 1	21 2	20 4 P	37 2
Other First Nations/Indigenous language	17 *	2 *	2 *	6 1	2 *	5 *	3 1	5 1	7 *	2 *	3 *	3 *	5 1	3 *	4 *	5 *	4 *	4 1	3 *
Other	182 4	23 5	48 6 F	40 5 F	31 5	39 2	11 2	26 3	79 5 H	65 5	32 5	41 4	30 5	55 5	29 3	68 4	56 5 O	24 5	116 6
Cannot say	517 12	75 15	93 12	108 14	72 11	169 11	88 19 IJ	112 13	168 11	140 10	112 17 LM	96 9	72 11	137 12	177 16 PQ	175 11	85 8	57 12	201 10

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q43. Which second language in particular do you think is important for your children to learn?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	4289	1030	778	2442	425	270	282	1093	1166	655	332	217	101	713	1700	2207	728	2087	886
Unweighted 'N'	4546	914	655	2951	382	234	254	1207	1168	762	364	240	106	683	2043	2174	773	2091	1158
French	1549 36	406 39 D	321 41 D	814 33	194 46 F	91 34	108 38	436 40 KN	432 37 KN	321 49 IKMN	9 3	101 46 KN	29 29 K	219 31 K	608 36	833 38	306 42 S	777 37	315 36
English	1031 24	102 10	47 6	880 36 BC	52 12	28 11	20 7	268 25 IJLM	187 16 J	70 11	279 84 JLMN HI	32 15	6 6	189 27 IJLM	428 25 P	455 21	165 23	533 26 S	152 17
Spanish	205 5	57 6	48 6	98 4	13 3	14 5	28 10 E	23 2	79 7 HK	44 7 HK	2 1	13 6 K	12 12 K	32 4 K	51 3	149 7 0	37 5	86 4	67 8 R
Chinese/Cantonese/Mandarin	131 3	59 6 D	49 6 D	24 1	14 3	23 9 E	18 6	33 3 K	52 4 K	16 2	2 1	6 3	4 4	19 3 K	41 2	78 4	20 3	59 3	30 3
French and Spanish	67 2	10 1	21 3 B	36 1	5 1	1 1	2 1	24 2 KN	24 2 K	9 1	1 *	-	1 1	6 1	35 2	31 1	14 2	34 2	13 1
French and another language	66 2	25 2	9 1	31 1	9 2	7 2	9 3	17 2 K	15 1	14 2 K	1 *	8 4 K	0 *	8 1	21 1	42 2	18 2	27 1	13 1
English and French	51 1	19 2 C	2 *	28 1	13 3	3 1	2 1	18 2 L	10 1	8 1	4 1	0 *	1 1	10 1	30 2 P	17 1	7 1	24 1	14 2

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
German	48 1	9 1	16 2	23 1	2 1	2 1	4 2	6 1	28 2 HJL	5 1	-	0 *	-	9 1	24 1	19 1	7 1	15 1	14 2
Punjabi	27 1	8 1	4 1	4 *	2 1	1 *	2 1	4 *	18 2 HN	4 1	-	-	-	1 *	21 1 P	7 *	-	11 1	4 *
Hindi	23 1	17 2 CD	3 *	3 *	13 3 G	3 1	2 1	5 *	15 1 JN	1 *	-	0 *	-	3 *	10 1	13 1	0 *	15 1 Q	6 1
Italian	23 1	-	22 3 D	2 *	-	-	-	9 1	11 1	-	-	2 1	-	2 *	2 *	21 1 O	3 *	17 1	3 *
Tagalog	20 *	10 1	7 1	3 *	2 1	4 2	3 1	6 1	2 *	5 1	-	-	1 1	6 1	9 1	8 *	2 *	13 1	5 1
Arabic	19 *	8 1	9 1 D	2 *	4 1	4 1	-	2 *	8 1	6 1	-	0 *	-	3 *	5 *	14 1	5 1	3 *	5 1
Sign Language (ASL)	18 *	-	-	18 1	-	-	-	0 *	2 *	0 *	-	3 1	10 9 I J L N H	2 *	3 *	14 1 O	3 *	12 1	-
Cree	16 *	0 *	0 *	15 1 B	0 *	-	-	2 *	5 *	3 *	-	0 *	0 *	5 1	4 *	12 1	2 *	7 *	0 *

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Urdu	15 *	8 1	7 1	-	0 *	7 3 EG	1 *	2 *	2 *	7 1	-	3 1 I	-	-	3 *	11 1	1 *	9 *	5 1
Yoruba	12 *	11 1 C	1 *	-	8 2	-	-	5 *	3 *	3 *	-	-	-	1 *	5 *	3 *	-	8 *	3 *
Ukrainian	11 *	4 *	2 *	4 *	-	-	4 1	1 *	4 *	0 *	-	2 1	-	4 1	4 *	7 *	-	8 *	3 *
Russian	10 *	4 *	2 *	5 *	1 *	1 *	2 1	5 *	2 *	0 *	-	-	1 1	2 *	6 *	4 *	0 *	6 *	3 *
English and Spanish	10 *	1 *	1 *	8 *	1 *	-	1 *	2 *	1 *	1 *	6 2 HIJN	-	-	1 *	3 *	6 *	4 *	4 *	1 *
Japanese	9 *	4 *	2 *	4 *	-	1 *	2 1	-	3 *	-	3 1	-	-	3 *	4 *	5 *	1 *	4 *	4 *
Ojibwe	9 *	-	1 *	8 *	-	-	-	1 *	1 *	3 *	-	-	-	4 1	1 *	6 *	2 *	4 *	3 *
Hebrew	9 *	2 *	3 *	3 *	2 *	0 *	-	1 *	3 *	5 1 H	-	-	-	-	7 *	1 *	3 *	6 *	0 *
Portuguese	8 *	5 1	3 *	0 *	1 *	1 *	1 *	3 *	3 *	1 *	-	1 *	-	1 *	4 *	4 *	1 *	2 *	5 1

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

(Continued)

Q43. Which second language in particular do you think is important for your children to learn?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Vietnamese	6 *	0 *	4 1	1 *	-	-	0 *	1 *	3 *	2 *	-	-	-	-	1 *	3 *	1 *	5 *	0 *
Filipino	6 *	6 1	-	-	4 1	2 1	0 *	0 *	2 *	1 *	-	-	2 2	1 *	3 *	3 *	1 *	4 *	1 *
English and another language	6 *	4 *	-	2 *	-	2 1	1 *	2 *	2 *	1 *	1 *	-	-	-	4 *	1 *	-	3 *	2 *
Inuktitut	2 *	-	1 *	1 *	-	-	-	0 *	0 *	0 *	-	0 *	0 *	1 *	2 *	1 *	0 *	1 *	0 *
Any additional - second language	89 2	18 2	19 2	50 2	4 1	5 2	9 3	15 1	21 2	9 1	4 1	11 5	2 2	28 4 HK	24 1	60 3 0	14 2	34 2	15 2
Family or cultural language (mother tongue)	76 2	27 3 D	32 4 D	17 1	14 3	6 2	7 3	15 1	21 2	11 2	-	7 3	11 11 H	11 2	38 2	35 2	12 2	41 2	18 2
Other First Nations/Indigenous language	17 *	0 *	1 *	15 1	0 *	-	0 *	4 *	2 *	3 *	-	3 1	-	4 1	5 *	10 *	1 *	8 *	5 1
Other	182 4	86 8 D	48 6 D	48 2	39 9	28 10	17 6	36 3 K	62 5 K	29 4 K	1 *	9 4	11 11 K	30 4 K	76 4	100 5	37 5	76 4	47 5
Cannot say	517 12	120 12	91 12	296 12	28 7	33 12	41 14 E	145 13 K	146 13 K	73 11	21 6	17 8	8 8	108 15 KL	216 13	236 11	60 8	232 11	131 15 Q

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q85. Do you have any close friends who are [anglophone/francophone]?

	Total	Provinces/Territories														Regions					
		NFL	PEI	NS	NB	QC	ON	MB	SK	AB	BC	YK	NT	NU	TERR	ATL	MAR	PRA	WST	TER	ROC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)
Weighted 'N'	5835	93	25	162	131	1415	2193	201	175	642	773	9	9	6	24	411	318	1018	1791	24	4420
Unweighted 'N'	5831	297	198	301	311	1568	865	395	397	549	518	225	125	82	432	1107	810	1341	1859	432	4263
Yes, many	548 9	7 7	4 14 IJK	19 12 IK	34 26 HIJK CDFG B	187 13 HIJK BG	195 9 IK	16 8	8 4	39 6	36 5	2 22 I	1 10	1 16	4 16 IK	64 15 RSU	57 18 RSU	63 6	99 6	4 16 S	361 8 S
Yes, some	1742 30	19 20	10 38 BIJK	47 29 BI	56 43 HIJK BDG	512 36 HIJK BDG	644 29 BI	59 29 BI	36 21	158 25	190 25	4 48 BIJK	4 48 BIJK	2 32	11 44 HIJK BDG	132 32 RSU	113 36 RSU	254 25	443 25	11 44 RSU	1230 28
No, none	3367 58	64 69 GHLMNO CDEF	12 47 E	94 58 FLNO CE	37 28	670 47 ELO	1279 58 FLNO CE	116 58 FLNO CE	124 71 LMNO CD	434 68 LMNO EFGH CD	529 68 LMNO EFGH CD	3 30	4 41	2 35	9 35	207 50 T	143 45	674 66 PQTU	1202 67 PQTU	9 35	2697 61 PQT
Cannot say	177 3	3 3 C	0 1	1 1	4 3 CDJL	45 3 CDJL	76 3 CDJL	10 5 CDJL	8 4 CDJL	11 2	19 2	0 *	0 1	1 17 KLMO GHIJ *CDEF	1 5 CDJL	8 2	5 2	28 3	47 3	1 5 Q	132 3 Q

Comparison Groups: BCDEFGHIJKLMNO/PQRSTU
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q85. Do you have any close friends who are [anglophone/francophone]?

	Identity			Peoples		Indigenous Group			Community		Language				Gender		
	TOTAL	CAN	MIX	PTI	IN-DIG	NON-IND	FIR/NAT	ME-/TIS	IN-/UIT	On Res.	Off Res.	ANG/PHO	FRA/NCO	QC/FRA	ALL/PHO	M	F
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)
Weighted 'N'	5835	2524	1699	1395	293	5467	211	69	9	111	94	4524	1312	1231	-	2848	2977
Unweighted 'N'	5831	2178	1533	1641	954	4824	645	248	47	395	240	4380	1451	1297	-	2851	2970
Yes, many	548 9	266 11	151 9	119 9	83 28 F	448 8	65 31	16 23	2 22	46 42	18 19	396 9	152 12	123 10	-	318 11	231 8
Yes, some	1742 30	762 30	513 30	406 29	102 35	1612 29	71 34	25 36	4 46	35 31	34 36	1279 28	463 35	435 35	-	864 30	872 29
No, none	3367 58	1429 57	988 58	833 60	99 34	3249 59 E	69 33	26 37	3 32	28 25	38 40	2712 60	655 50	635 52	-	1588 56	1776 60
Cannot say	177 3	66 3	47 3	37 3	10 3	158 3	6 3	2 3	0 1	2 2	4 5	137 3	41 3	38 3	-	78 3	99 3

Comparison Groups: BCD/EF/GHI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Q85. Do you have any close friends who are [anglophone/francophone]?

	Age					Education				Household Income				Income adequacy				Urb.	
	Total	18-/ 24	25-/ 34	35-/ 44	45-/ 54	55+	<HS	HS/ COM	COM/ COL	UNV/ DEG	<30K	\$30/ \$60K	\$60- \$100 K	\$100K /PLUS	GOOD / ENGH	JUST / EN- GH	NOT/ STR- ET	NOT/ HARD	URB/ CAN
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	5835	625	956	1049	937	2267	665	1389	2127	1606	907	1572	879	1428	1351	2090	1509	691	2419
Unweighted 'N'	5831	413	1103	1179	957	2179	286	1012	2105	2381	766	1329	799	1809	1611	2111	1360	600	1715
Yes, many	548 9	110 18 DEF	145 15 DEF	88 8	72 8	133 6	95 14 I	136 10	144 7	171 11 I	89 10	131 8	60 7	180 13 LM	202 15 PQR	192 9	104 7	45 6	230 9
Yes, some	1742 30	193 31	311 33 F	363 35 F	275 29	601 26	128 19	360 26	687 32 GH	559 35 GH	218 24	455 29	284 32 K	483 34 KL	430 32	618 30	470 31	184 27	795 33
No, none	3367 58	289 46	465 49	569 54 B	560 60 BC	1484 65 BCDE	402 60	845 61 J	1249 59 J	852 53	564 62 N	946 60 N	517 59 N	751 53	695 51	1228 59 O	902 60 O	449 65 O	1347 56
Cannot say	177 3	33 5	36 4	28 3	31 3	49 2	41 6 IJ	49 4 J	47 2	25 2	36 4 N	40 3 N	18 2	15 1	23 2	52 3	34 2	13 2	48 2

Comparison Groups: BCDEF/GHIJ/KLMN/OPQR
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.

Q85. Do you have any close friends who are [anglophone/francophone]?

	Generation in Canada			Years in Canada			Federal Party support							Sat. with direction		Spectrum			
	Total	1ST	2ND	3RD	<10/ YRS	10-/ 20 YRS	20+ /YRS	LIB	CON	NDP	BQ	GRN	PPC	NON/ UND	SAT	DIS/ SAT	Left	Centre	Right
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)
Weighted 'N'	5835	1116	1082	3571	421	287	336	1300	1722	943	381	284	139	1050	2062	3237	986	2783	1187
Unweighted 'N'	5831	939	862	3975	369	231	283	1374	1630	989	409	296	155	956	2352	3038	987	2659	1419
Yes, many	548 9	112 10	78 7	352 10	59 14 G	25 9	22 7	213 16 IJKLN	131 8	76 8	26 7	18 6	17 12	67 6	294 14 P	209 6	89 9	240 9	175 15 QR
Yes, some	1742 30	336 30	329 30	1059 30	139 33	92 32	85 25	424 33 N	501 29 N	293 31 N	144 38 IN	116 41 IJN	40 29	215 20	690 33 P	929 29	308 31	889 32	363 31
No, none	3367 58	631 57	648 60	2066 58	217 52	161 56	222 66 E	635 49	1063 62 HKL	551 58 HL	203 53	138 49	79 57	690 66 HJKL	1014 49	2039 63 O	573 58	1610 58 S	627 53
Cannot say	177 3	37 3	26 2	95 3	5 1	8 3	7 2	28 2	28 2	23 2	8 2	11 4	3 2	77 7 IJKM H	64 3 P	60 2	17 2	43 2	23 2

Comparison Groups: BCD/EFG/HIJKLMN/OP/QRS
 Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)
 Uppercase letters indicate significance at the 95% level.